United Way of Weld County - Promises for Children
Expanding Quality in Infant and Toddler Care

Outcomes > access, quality and equity

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**Access**
- Family engagement and leadership opportunities exist within programs, schools and communities
- Services and supports promote the well-being and resiliency of parents and caregivers
- Family friendly policies and practices exist in the workplace

- Comprehensive health coverage and services are consistently utilized by pregnant women and children
- Integrated and preventive maternal and child physical, behavioral and oral health services are available
- All settings promote mental health and well-being through early identification, consultation and treatment
- All settings promote mental health and well-being through early identification, consultation and treatment

- Education, coaching and ongoing training exist for caregivers, teachers and other professionals
- Learning experiences and environments are high quality, developmentally appropriate and affordable

**Quality**
- Family knowledge and capacity support children’s healthy development and learning
- Families advocate for high quality comprehensive services and supports that lead to future success

- All health care providers, including mental health, deliver coordinated, family focused care
- **Settings and practices promote strong relationships, social and emotional development, appropriate nutrition and physical activity**

- Formal and informal care environments and education practices reach the highest levels of quality
- Adults understand and support children’s learning and development, including social and emotional
- All settings provide effective transitions across and within programs, schools and systems

**Equity**
- Education, employment, housing, financial and legal supports contribute to family economic security
- Families, including those with high needs, experience timely and coordinated services and supports

- Families have the ability to plan the number and timing of their children
- **All environments are safe, free of toxins, have affordable foods and offer physical activity**
- Children with special health, behavioral or developmental needs receive individualized services and supports

- All children are ready for school and achieving by 3rd grade regardless of ability, race, place, income, language and culture
- Children, including those with high needs, receive timely, comprehensive and affordable academic services and transition supports