

Outcomes > access, quality and equity



Family Support & Education



Health & Well-Being



Learning & Development

Access

- Family engagement and leadership opportunities exist within programs, schools and communities
 - Services and supports promote the well-being and resiliency of parents and caregivers
 - Family friendly policies and practices exist in the workplace
- Comprehensive health coverage and services are consistently utilized by pregnant women and children
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 - Integrated and preventive maternal and child physical, behavioral and oral health services are available
 - All settings promote mental health and well-being through early identification, consultation and treatment
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- **Education, coaching and ongoing training exist for caregivers, teachers and other professionals**
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 - **Learning experiences and environments are high quality, developmentally appropriate and affordable**

Quality

- Family knowledge and capacity support children's healthy development and learning
 - Families advocate for high quality comprehensive services and supports that lead to future success
- All health care providers, including mental health, deliver coordinated, family focused care
 - Settings and practices promote strong relationships, social and emotional development, appropriate nutrition and physical activity
- **Formal and informal care environments and education practices reach the highest levels of quality**
 - Adults understand and support children's learning and development, including social and emotional
 - All settings provide effective transitions across and within programs, schools and systems

Equity

- Education, employment, housing, financial and legal supports contribute to family economic security
 - Families, including those with high needs, experience timely and coordinated services and supports
- Families have the ability to plan the number and timing of their children
 - All environments are safe, free of toxins, have affordable foods and offer physical activity
 - Children with special health, behavioral or developmental needs receive individualized services and supports
- All children are ready for school and achieving by 3rd grade regardless of ability, race, place, income, language and culture
 - Children, including those with high needs, receive timely, comprehensive and affordable academic services and transition supports